

# Diploma in Teacher Librarianship

## Objectives

The course is aimed at developing students with personal and professional competencies in resources planning, management, collaboration, leadership, access of information, information technology and research. In this course, students will gain academic theory and experience in acquiring, analyzing, organizing, maintaining and retrieving information in various perspectives with emphasis on teaching and learning in schools. Upon completion, graduates are able to manage a library in systematic and scientific ways.

## Course Structure

The course consists of 10 subjects with 36 credit points in total. Among these 10 subjects, eight subjects are 3 credits each, and two subjects are 6 credits each. With normal progress, students will complete the course in 20 months.

A tentative schedule as following (subject to revision as necessary):

### *Year 1 (2000 – 2001)*

School Library and Quality Schooling (3 credits)	Sep – Oct
School Library Collection Development (3 credits)	Oct – Nov
Organization of School Library Resource (6 credits)	Nov – Dec
School Library Automation (3 credits)	Jan – Feb
Information Sources for Teaching and Learning (3 credits)	Mar – Apr

### *Year 2 (2001 – 2002)*

Information Literacy (3 credits)	Sep - Oct
Teacher Librarianship (6 credits)	Oct – Nov
Information Technologies for Learning (3 credits)	Dec – Jan
Children/Young Adult's Literature (3 credits)	Feb – Mar
Mentorship (3 credits)	Mar - Apr

## Further Studies

This Diploma course is modelled on the Bachelor of Education in Library and Information Studies (BEd[LIS]) of the Faculty of Education. Graduates from the Diploma course who are eligible for admission to the BEd[LIS] will be accredited up to 33 credits. The actual number of credits being exempted will depend on the correspondence between the subjects of the Diploma at the time of study and the subjects of the BEd[LIS] at the time of enrolment.